



Burn Awareness Week

Preventing Gasoline Burns

Lesson Plan #1: Grades K-3 Burn Awareness Safety Quilt

Objective:

Students will construct a Burn Awareness safety quilt to display important gasoline safety and burn prevention tips.

Core subject integration:

Health/Safety, Art

Materials needed:

- Pipe cleaners
- Coffee can lids or margarine tub lids (or other plastic lids that are all the same size)
- Hole punch
- Scissors
- Markers and crayons
- Colored paper (either circle or square patterns)
- Chart paper
- Anthony the Fire Ant coloring book pages
- Printable templates with Anthony the Fire Ant, Anthony's face, the Anthony the Fire Ant logo and the Burn Awareness Week logo in two sizes (to fit coffee lids and margarine tub lids)

Procedure:

1. Start a classroom discussion about gasoline safety. Key messages can be pulled from the coloring book pages, fact sheets and other safety materials available at www.burnawarenessweek.org.
2. Create a class list of safety messages based on the classroom discussion. Sample safety messages:
 - Never touch gasoline or gasoline containers.
 - Only adults should touch or handle gasoline or gasoline containers.
 - If you see a gasoline container, stay away from it! Tell an adult to make sure it's put away in a safe place.
 - If you see a gasoline container stored inside your home, don't touch it. Remind your parents that gasoline should never be stored inside your home.
 - If you smell gasoline, you should quickly leave the area and tell an adult.
3. Have students punch holes in lids (with the assistance of teacher, teacher's aide, adult volunteers, if needed).
4. Draw and color safety messages on various colors of paper with markers and crayons.
5. Color Anthony the Fire Ant and Burn Awareness Week graphics.
6. Cut out the safety messages and graphics and glue onto plastic lids.
7. Cut pipe cleaners into small pieces.
8. Attach plastic lids together using the pipe cleaners to form the quilt.
9. Display quilt in the classroom.



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Lesson Plan #2: Grades K-3

Gasoline Burn Prevention Bookmarks

Objective:

Students will illustrate gasoline burn prevention safety messages.

Core subject integration:

Health/Safety, Reading, Art

Materials:

- Plain, business-sized envelopes
- Scissors
- Crayons, markers

Procedure:

1. Review the coloring book pages, fact sheets and other safety materials available at www.burnawarenessweek.org to develop a list of safety messages to review with students. Sample safety messages:
 - Never touch gasoline or gasoline containers.
 - Only adults should touch or handle gasoline or gasoline containers.
 - If you see a gasoline container, stay away from it! Tell an adult to make sure it's put away in a safe place.
 - If you see a gasoline container stored inside your home, don't touch it. Remind your parents that gasoline should never be stored inside your home.
 - If you smell gasoline, you should quickly leave the area and tell an adult.
2. Give each student a plain business-sized envelope.
3. Instruct students to cut off the flap of the envelope.
4. Instruct students to cut off one of the short ends of the envelope. Each student's envelope should now have two open sides and two closed sides.
5. Have students draw a gasoline burn prevention safety scene on one side of their bookmarks, and write the correlating safety message on the other side.
6. Students can slip bookmarks over the top right- or left-hand corners of book pages.





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Lesson Plan #3: Grades K-3

Anthony the Fire Ant Memory Game

Objective:

Students will demonstrate gasoline burn prevention safety messages by playing a memory/concentration card game.

Core subjects:

Health/Safety, Reading

Materials:

- Blank index cards
- Markers
- Stickers (optional)

Preparation:

1. The teacher prepares cards based on safety messages in the coloring book pages, fact sheets and other materials available at www.burnawarenessweek.org. Sample safety messages:
 - Never touch gasoline or gasoline containers.
 - Only adults should touch or handle gasoline or gasoline containers.
 - If you see a gasoline container, stay away from it! Tell an adult to make sure it's put away in a safe place.
 - If you see a gasoline container stored inside your home, don't touch it. Remind your parents that gasoline should never be stored inside your home.
 - If you smell gasoline, you should quickly leave the area and tell an adult.
2. A question or an answer is written on the front of each card. Sample question: "What do you do if you see a red gasoline container inside your home?" Sample answer: "Remind your parents that gasoline containers should be stored in an appropriate place outside of your living space."
3. Identify matching cards using a sticker or picture, so that students can verify that they have paired the correct question and answer.

Procedure:

1. All of the cards are placed face-down on a table.
2. The first player picks up a card and reads it to the class (if playing with the whole group) or to his partner. He may have either the answer or question card. Before he picks up the next card to try to make a match, he must tell the other players which card he needs, demonstrating knowledge of the key safety message. If he does not know the answer (or question), he must ask for help from his group.
3. If he makes a match, he collects the pair and gets another turn. If he does not make a match, the player to the left continues.
4. The game continues until all of the cards are gone.

Extension:

Each student may create his or her own set of Anthony the Fire Ant memory game cards to take home. Encourage the students to play the game at home with their entire family.





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Lesson Plan #4: Grades K-3 Go on a Mission to Prevent Gasoline Burn Injuries

Objective:

Engage students in an optional take-home activity to be completed with the help of an adult parent/caregiver. This activity provides an opportunity to share gasoline burn prevention messages with parents/caregivers.

Core subject integration:

Health/Safety

Procedure:

1. Print out the “Go on a Mission to Prevent Gasoline Burn Injuries!” worksheet, which is available at www.burnawarenessweek.org.
2. Make copies for all students.
3. Discuss safety messages with students.
4. Ask students to take home the worksheet and review the mission tasks and safety messages with an adult.
5. Be sure to emphasize that the activity should only be completed with adult supervision.

